

Partnership with Parents and Carers

A joyful learner is supported both at home and school.

The curriculum includes:

- Parent/grandparent open days
- “WOW Moments” shared through photos and journals
- Strategies for managing big feelings
- A consistent approach to routines and independence
- Parents are partners in nurturing joyful learning.



Learning environment expectations

The environment should be:

- Warm, sensory-aware, and inclusive
- Predictable yet flexible
- Filled with invitations to collaborate
- Designed for independence (accessible resources)
- A celebration of children's voices, cultures, and identities

Outdoor learning is a key part of joyful development—movement, nature, and risk-taking support regulation and wellbeing.

Diversity, Inclusion and emotional safety

The curriculum intentionally includes:

- Diverse characters and families in books
- Cultural celebrations led sensitively
- Resources showing different abilities, languages, and identities
- Anti-bias teaching woven into daily interactions
- Emotionally safe environments where every child is heard and respected i.e. sharing spoon to allow individual feedback/questions

Impact statement

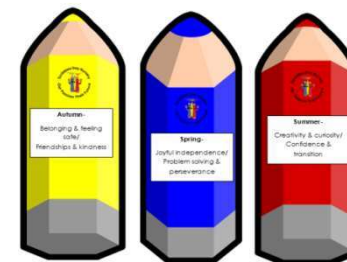
By the end of the children's time at Scribbles, children will:

- Feel confident, valued, and joyful in their learning environment
- Form secure relationships with adults and peers
- Demonstrate resilience, curiosity, and independence
- Understand and communicate their feelings
- Approach new experiences with enthusiasm
- Work cooperatively and empathetically with others

This curriculum aims to grow children who love learning—and who see themselves as capable, joyful participants in their world.



Scribbles Day Nursery Curriculum 'Joyful Learner'



This leaflet provides you with an outlay of the relevant information surrounding our Curriculum and what it is. For more information and a full explanation of our Curriculum, please visit our website below.

[Scribblesdaynursery.co.uk](https://scribblesdaynursery.co.uk)

Vision and purpose

The **Joyful Learner Curriculum** is designed to nurture confident, curious, emotionally secure children who find joy in exploration, relationships, and self-discovery. Grounded in the EYFS framework, the curriculum places PSED at its heart, ensuring children feel safe, valued, and motivated to learn. **PSED is the foundation of Joyful learning.** This curriculum emphasises:

- Emotional wellbeing as the foundation of joyful learning
- Secure, attuned relationships with adults and peers
- Independence, resilience, and self-belief
- Positive attitudes towards challenge and new experiences
- A playful, curiosity-led environment that sparks joy daily

The curriculum is guided by seven core *Joyful Learner Principles*:

- **Belonging:** Children feel safe, welcome, and valued.
- **Emotional Security:** Children understand and manage their own feelings.
- **Curiosity:** Children engage with the world with excitement.
- **Independence:** Children develop self-care skills and confidence.
- **Resilience:** Children persist when faced with challenges.
- **Creativity:** Children express themselves freely and imaginatively.
- **Connection:** Children build positive, empathetic relationships.

These principles underpin every interaction, routine and learning experience.

Curriculum Themes

(Joy modules)- Give structure to the year

- **Autumn-** Belonging and feeling safe/Friendships and kindness
- **Spring-** Joyful Independence/ Problem solving and perseverance
- **Summer-** Creativity and curiosity/ confidence and transition



Learning opportunities

Each week in our rooms, they will include:

- Circle time
- Story based emotional literacy
- Intentional play based enhancements
- Self-regulation opportunities
- Collaborative activities
- Quiet space for emotional safety

These will either be part of general planning or continuous provision.

Embed 'JOY' into routines

Build Joy into everyday practice:

- Warm greetings at the door
- Predictable snack and tidy up routines
- Celebration of effort ("You tried again!")
- Calm-down basket (*Self-regulation time*)
- Daily movement/dance moments



Intent for each Termly Theme

Example below-

Autumn- Emotions, friendships and connections

Pencil 1 "I enjoy coming to Nursery"
"I feel confident separating from my care givers"
"I show emotions"

Spring- Having a go, taking time and team work

Pencil 2 "I don't give up"
"I think win-win"
"I am part of a team!"

Summer- Exploration, Imagination, Independence and all things new

Pencil 3 "I am an explorer"
"I am creative; physically and mentally"
"I am confident in new situations"

Continuous Provision enhancements

Environments intentionally support joyful learning; sparks curiosity and social joy. Design spaces that invite:

- Role-play: home corner, shop, café— promotes social joy
- Creativity: open-ended materials for imaginative expression
- Outdoor/Risk taking: cooperation, risk-taking, large motor joy
- Calm corner: cushions, sensory bottles, emotion posters
- Cooperation: Large loose parts, collaborative arts

Joy grows when children explore without fear of failure.